



www.eumoschool.eu

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 facebook.com/Eumoschool

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 [eumoschool](https://www.youtube.com/eumoschool)

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Partners



CENTRO SVILUPPO
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Coordinator:

Centro per lo Sviluppo Creativo "Danilo Dolci" (Italy)

www.danilodolci.org



EMOTIONAL
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CENTER

Emotional Training Center (Italy)

www.educazioneemotiva.it



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Verein Multikulturell (Austria)

www.migration.cc



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A D O G A S E M E R E N T I A
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www.dogaokullari.com



RWCT
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CONSORTIUM

**Consortiul International Lectura Si Scrierea Pentru
Dezvoltarea Gandirii Critice (Romania)**

www.rwctic.org



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The Project

The **EUMOSCHOOL** project aims to develop, test and **implement a new coherent methodology and innovative curricula of emotional education** within school environments involving 6 countries (Italy, UK, Hungary, Romania, Turkey and Austria) and new contexts, to provide an effective intervention model to reduce the phenomenon of Early School Leaving.

EUMOSCHOOL develops innovative curricula, educational methods and training to meet the increasing needs of the educational staff and pupils, aged 6 to 16 years old.

The project is based on the adaptation at EU level of the Italian methodology **“Didattica delle Emozioni”**© (Didactic of Emotions, DoE), developed from 16 years of experience and investigation into emotional education.

EUMOSCHOOL aim at spreading the methodology to a wide range of students, teachers, staff and schools through implementing emotional education into school curricula.

Objectives

- To **contribute** to effective Early School Leaving (ESL) strategies through the integration of emotional education intervention methodology in school curricula for all students, impacting on the reduction of the phenomenon.
- Through emotional education, **foster development and assessment of transversal skills and competences** among students to develop well-being and diminish emotional discomfort and associated risk factors.
- **Increase the professional skills of teachers and practitioners** by equipping them with an accessible ESL intervention methodology, utilized through an Online Educational Resource (OER) combined with practical techniques and assessment tools, adapted for classroom learning at any level.
- **Support holistic collaborative approaches to teaching** through networking and events to promote dialogue with stakeholders in school education across Europe, fostering the exchange of good practices to address and support children and young people at risk of ESL and disadvantage.

Results

- **Comparative Research Report**, about Emotional Education and ESL in each partner country as well as a needs analysis of teachers and professionals in the educational field on this topic.
- **Eumoschool OER**: a self-learning OER adapted from Didacticts of Emotions for teachers, accessed via Moodle(moodle.org).
- **Interactive Guidelines** to implement Eumoschool as a holistic approach to ESL.
- **Policy Recommendations** to guide policy-makers and other relevant school stakeholders in their ESL strategies at a local, national and European level.